

Perth Individual

A progressive Montessori College



Individual Education.
Individual Teaching. Individual Thought.

OUR VISION

“A sustainable Montessori school, leading the provision of excellent education from playgroup through high school, for children, families and educators.”



PERTH INDIVIDUAL GUIDING PRINCIPLES

1. To respect.
2. To honour each child's reality and experience.
3. To nurture each child's self-esteem and individual expression.
4. To foster a love of learning and maintain a sense of wonder.
5. To encourage each child's self-discipline, personal responsibility and active participation in their learning program.
6. To respect the rights of every individual, regardless of age, race, gender, beliefs, disability, social, national or ethnic origin.
7. To encourage a balance between the needs of the self and others.
8. To develop a supportive school community, by encouraging the involvement and participation of parents, family and friends.
9. To respect, care for, and live in harmony with nature and our environment, with reverence for all forms of life.

Embracing Cognitive Diversity Every Child, Every Chance, Every Day

There is a lot of talk about personalising and differentiating education for children.

Perth Individual understands and embraces cognitive diversity and individual differences in children, working in partnership with students and parents to maximise potential.

Sound education decisions come from good information. That's why we provide a comprehensive student profiling process to personalise education planning for all students. We work with you to improve your child's opportunities, every day!

The Advantage That Lasts a Lifetime

Do you want your child to be confident, independent, creative, intelligent and a problem solver with compassion and global insight? Then Perth Individual is the college for you.

As Perth's leading Montessori educator we can help your child achieve their full potential while enjoying all the key attributes of lifelong learners in the 21st century.

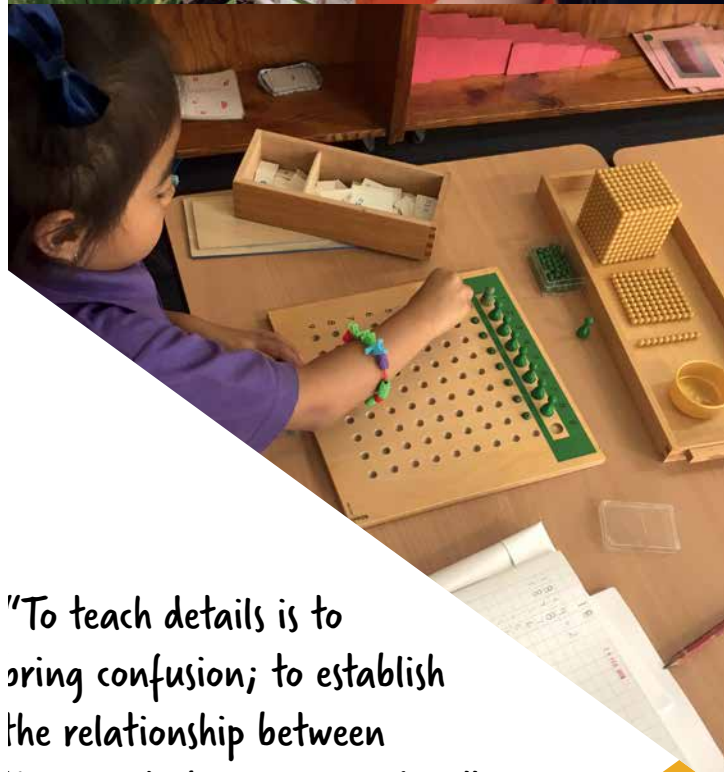
We have a proud Montessori history which has been responsive and flexible to change. Perth Individual recognises the dynamic nature of modern living and the college has adopted progressive educational practices that build on and complement the successful Montessori foundations.

As Principal Dr Gary Pears says "Our curriculum of individual teaching and learning is Montessori inspired. It brings together the best Montessori outcomes we value in the early years and the passion for enquiry, good thinking and social/emotional development as the child progresses to Year 12."

Encouraging the Growth of Intelligent Behaviour and Critical Thinking

Perth Individual's progressive education recognises that your child is ready for a wonderful educational journey.

Helping a child grow into a well-balanced, independent and successful person starts when they arrive at Perth Individual. Our progressive Montessori college has dedicated and passionate educators who strive for these objectives.



"To teach details is to bring confusion; to establish the relationship between things is to bring knowledge."

- Dr Maria Montessori

Individuals making great communities.



CHILDREN'S HOUSE

Pre3Montes Playgroup
Parent-Infant/Toddler
Programme (0-3 years)

CYCLE 1

Pre-Kindergarten, Kindergarten
& Pre-Primary (3-5 years)

A Children's House classroom is a gentle hive of activity – very different from traditional schooling environments. Cycle 1 classrooms are multi-aged grouped with 3, 4 and 5-year-olds, led by highly qualified teachers (Directors), supported by Teaching Assistants. Pre3Montes Playgroup is led by a highly experienced Playgroup Coordinator.

Perth Individual's progressive Montessori college:

- ★ Fosters social awareness and responsibility in children, allowing the child to interact with children of different ages.
- ★ Supports individual learning and discovery. The college centres on the individual needs of children and within this environment, new information is presented when the child is developmentally ready.
- ★ The Director/teacher is typically on a rug on the floor, or at a child-sized table, giving full attention to one individual child at a time or a small group. Careful observation of the Director will show they are constantly on the move in a quiet way, as they respond to each child's needs.
- ★ Offers a safe, caring and supportive environment with a strong virtues program and an emphasis on embracing and celebrating cultural differences.



PRIMARY SCHOOL CYCLES 2 & 3

Pre-Primary and
Grades 1-6

Children change dramatically around six years of age and Perth Individual's progressive Montessori college environment changes to meet their needs. The Multi-Age grouping continues and children work at their developmental readiness.

Children in Cycles 2 and 3:

- ★ Become intellectual in nature and begin to move from concrete to abstract reasoning.
- ★ Develop morality and imagination based on the reality they know.
- ★ Acquire knowledge and information effortlessly because of their innate passion for learning.
- ★ Learn through discovery and creative problem solving.

It is through the child's exploration, imagination and creativity that knowledge and concepts are understood and mastered.

In this classroom, there is still a lot of movement and work in small groups. Children may be sitting at tables or working on floor mats, working alone, in pairs or in collaborative group activities.



HIGH SCHOOL CYCLES 4 & 5

Grades 7-12

The Perth Individual High School program recognises the needs of adolescents, and the multi-dimensional approach to learning. The program is designed to be flexible, maximise access to resources and to optimise student learning opportunities via an individualized, integrated and thematic approach.

The High School Program emphasises:

- ★ Intellectual rigour and high academic standards
- ★ Critical thinking
- ★ Intellectual and social development
- ★ Inter-relatedness of disciplines
- ★ A variety of points of view
- ★ Inter-cultural awareness
- ★ Communication in one's own language and another
- ★ Media awareness
- ★ Competency in Information Technology
- ★ Service learning

We provide a respectful, prepared environment developing resourceful individuals with a strong sense of self worth and a commitment to contributing to a global community.